

## Knowledge of the World:

### Science:

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I can describe and compare the structure of a variety of common animals.

### Working Scientifically

- Using first hand experiences I can answer questions.
- I can tell others what I have found out.

### Geography:

- I can use compass directions and locational and directional language to describe the location of features and routes on a map.
- I can devise a simple map and devise and use basic symbols in a key.

### Computing: Using programmable toys.

- I can understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

### RE

- I can name and know what symbols mean. I know Christians use the Harvest loaf as a symbol.

## Literacy Links:

Labels, lists and captions about areas around the school (establishment phase)  
Stories about Percy the Park Keeper



Year 1

Autumn Term 1 2021

Topic: Percy the Park Keeper

WOW

Percy sends the children a message. There has been a storm in Percy's park, all the animals are lost and everything has been blown away. Can we help Percy and his animals fix their park?

### CELEBRATION

Wednesday 20<sup>th</sup> October -

The children will come to school as gardeners and help Percy while he has a day off. We will do some gardening to show how responsible we can be.

You are invited to come along in the afternoon at 2pm to help us make some play equipment for Percy's Park.

## Numeracy Links:

Counting numbers to 10.  
Addition and subtraction within 10.

## Creative Development:

### Design and Technology: Structures

- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Explore and evaluate a range of existing products and evaluate their ideas and products against design criteria.

### Art and Design: Drawing (establishment phase)

- I can draw lines of different shapes and thicknesses
- I can describe the shapes and patterns I see.

## Social Links:

### PSHE:

- Establishment Phase; class and school rules & routine
- New beginnings
- Identifying and describing feelings