


















Primary Curriculum Long Term Plan 2021-22

<b>Year One</b>	<b>Percy the Park Keeper</b> 	<b>Remember, remember 5<sup>th</sup> November</b> 	<b>All aboard</b> 	<b>Once upon a time</b> 	<b>Maginificent minibeasts and me!</b> 	<b>Paddington's adventures</b> 
<b>Trips</b>	<b>Trip to park</b>	<b>Open Box</b>	<b>See City Open Box</b>		<b>QE Country Park Zoo lab</b>	<b>Trip to Portsdown Hill</b>
<b>Science</b>	Animals, including humans (focus on humans – labelling body parts)	Animals, including humans (focus on humans – senses)	Everyday objects	Plants	Animals, including humans (also link to farm visit)	Magical experiments Seasons
<b>Art</b>	Drawing-establishment phase (1 lesson)	Guyfawkes (mixed media draw and paint)	Turner (drawing and watercolours)		Textiles and collage	
<b>DT</b>	Playpark, construction, joining and pivoting			Moving picture/sliders/levers		Design a healthy snack for Paddington
<b>History</b>	Toys – Changes within living memory	Guyfawkes- significant people	Titanic – Significant local events. Locality			
<b>Geography</b>	Maps, physical and human features-	UK capital cities	Continents and seas (3 lessons)	Seasons (2 lessons)	Fieldwork skills	UK capital cities and fieldwork skills
<b>PE, RE, Music, PSHE, Computing- ongoing and stand-alone planning</b>						





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<b>Year Two</b> Covid catch up	<b>Passport panic and Storm the Castle</b> 	<b>London's Burning!</b>	<b>The amazing adventures of Traction Man!</b> 	<b>Meerkat Mail</b> 	<b>The Twits</b> 	<b>The Seaside</b> 
<b>Trips/ Visitors swimming</b>	<b>Arundel Castle Open Box</b>	<b>Open Box</b>	<b>School grounds/college park</b>			<b>Chichester Harbour Southsea seafront</b>
<b>Science</b>	Uses of everyday materials	Uses of everyday materials	Plants	Animals, including humans	Magical experiments	Living things and their habitats
<b>Art</b>	Printing		Drawing/clay Mini Grey illustrator	Abstract Drawing – Pablo Picasso Watercolour – Claude Monet Painting - Yvonne Coomber	If time – Twits paper mache Twit heads	Weaving seascape
<b>DT</b>	Structures – drawbridge, winding mechanism		<i>Mechanisms- wheeled vehicle, axel CAD purple mash</i>	Global food		Design/making deckchairs- woodwork
<b>History</b>	Medieval life- events beyond living memory	Great Fire of London- events beyond living memory and significant people, significant historical events				Seaside Now and Then-beyond living memory
<b>Geography</b>	Maps, positional language, compass directions, physical and human features	London, UK, 4 capital cities, Continents, oceans, aerial maps, compass points <b>This was missed in Y1 due to Covid</b>		7 continents, 5 oceans, North and South Poles Place knowledge	Compare/contrast places	Southsea and fieldwork skills
<b>PE, RE, Music, PSHE, Computing- stand-alone planning-on going Big push on computing</b>						

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<b>Year Three</b> Covid catch up	<b>Predator</b> 	<b>Heroes and Villans</b> 	<b>Tremors</b> 	<b>Urban Pioneers</b> 	<b>Flow</b> 	<b>Tribal Tales</b> 
<b>Trips/ Visitors</b>	Marwell zoo		Local rock walk	Gunwharf	Chichester Harbour	Butser Ancient farm Open Box
<b>Science</b>	Animals Plants KS1	Awe/wonder Christmas experiments Revisit ks1 working scientifically skills and teach materials	Rocks	Light	Water cycle /plants	Forces
<b>Art</b>	Mixed media abstract art	Disney sketch	Sculpture Andy Goldsworthy	Drawing/graffiti Banksy	Water colours	(Clay coil pots optional)
<b>DT</b>	Birdhouse - woodwork	Stitch a superhero mask/puppet Sketch/flick books		Mechanisms, axels KS1 (car to travel around the city)		Baking Bread
<b>History</b>				Thinking like a historian	Prehistoric Britain	
<b>Geography</b>		Revisit all KS1 objectives stand-alone objectives for Covid catch up	Earthquakes/ volcanoes	Portsmouth	River investigation	
<b>PE, RE, Music, PSHE, French, Computing- stand-alone planning-on going</b> Year 3- hardly any computing curriculum was taught (due to Covid resources), revisit KS1 objectives						







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<b>Year Four</b> Covid catch up	<b>Road Trip USA</b> 	<b>Burps, bottoms and bile</b> 	<b>Potions</b> 	<b>I am a Warrior</b> 	<b>Playlist</b> 	<b>Blue Abyss</b> 
<b>Trips/ Visitors</b>		<b>Dentist</b>	<b>Weald and Downland museum</b>	<b>Porchester Castle Open Box</b>	<b>Music Concert</b>	<b>Bird World Open Box</b>
<b>Science</b>	Circuits	Animals Habitats ks1	States of matter Revisit rock/solid/liquid/gas	Experiment	Sound	Living things Condensation/ evaporation
<b>Art</b>	totem pole Dreamcatcher		Art deco	Giacometti Coin sketch	water colours	Aquarium sketch
<b>DT</b>	American pies	Digestive T shirt	Herb bean bag		Headphones/ Ear defenders	
<b>History</b>			Medicine through the ages	Roman Empire	Anglo-Saxons	Vikings
<b>Geography</b>	Revisit all KS1 objectives through a stand-alone unit North/south America			Rome/ Italy		Ocean, seas, water cycle, environment







PE, RE, Music, PSHE, French, Computing- stand-alone planning-on going

No French has been taught yet

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<b>Year Five</b> <b>Covid</b> <b>catch up</b>	<b>Pharaohs</b> 	<b>Time Traveller</b> 	<b>Stargazers</b> 	<b>Tudors</b> 	<b>Alchemy Island</b> 	<b>Scream Machine</b> 
<b>Trips/</b> <b>Visitors</b> <b>Swimming</b>	<b>Open Box</b>		<b>Planaterium</b>	<b>Portsmouth Dockyard</b>	<b>Residential</b>	<b>Funfair</b>
<b>Science</b>	Living things and their habitats Revisit plants Y3	Animals	Earth and space	Child led enquiry-boats water cycle, condensation, evaporation Y3	Materials and their properties Revisit solid, liquid, gas, evaporation	Forces Revisit forces year 3
<b>Art</b>	Paper Mache / Sculpture Egyptian Art	Clay Salvador Dali		Drawing Self Portraits in the style of Tudor Portraits		
<b>DT</b>	Ma' Maoul Shaduf  Pharaoh's feast		Moon Buggy- vehicle with motor and pulley	Tudor purse with fastening		Marble Run Design
<b>History</b>	Ancient Egyptians Lots of chronological work on early man/roman/Anglo Saxons. Vikings	Research home/school project- my life chronology	Stand-alone unit- medieval life	Tudors		
<b>Geography</b>	Desert biomes				Camp/field work skills, imaginary island	
PE, RE, Music, PSHE, French, Computing- stand-alone planning-on going French- ½ year in year 3- re-start						

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<b>Year Six</b> <b>Covid gaps</b>	<b>A child's war</b> 	<b>Skellig</b> 	<b>Frozen Kingdom</b> 	<b>SATS ID</b> 	<b>Hola Mexico</b> 	<b>Ancient Greeks</b> 
<b>Trips/Visitors</b>	<b>Fort Nelson</b>	<b>Theatre</b>			<b>Mexican meal</b>	<b>Residential Play</b>
<b>Science</b>	Animals	Living things and their habitats <b>Classification/working scientifically</b>	Evolution and inheritance		Lights and sound	Electricity <b>Earth and space</b>
<b>Art</b>			Block Printing Inuit Art Kananginak Pootoogook (1935-2010)	Drawing / Painting Mexican Folk Art	Clay Greek Gargoyles	
<b>DT</b>	A child's war Anderson shelter				Hola Mexico Mexican dish	Greek Sandal
<b>History</b>	<b>Chronology</b> development early man, romans, Anglo Saxons, Vikings World war 2				Ancient Maya civilisation	Ancient Greeks civilisation
<b>Geography</b>			Biomes/climate zones North South Pole, 8 points of compass		Fieldwork skills during residential. Biomes	Greece
<b>PE, RE, Music, PSHE, French, Computing- stand-alone planning-on going</b> <b>French- year 3 and ½ year 4</b>						



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