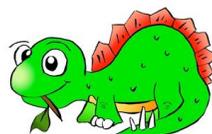


Spring Term 1 2021-22 Topic: Dinosaur Discovery! 6 Weeks

Hook- We find an egg in our classroom. What could it be? How can we look after it? Each day the egg cracks a little. Video the egg moving to show the children. The egg cracks fully and out emerges a dinosaur!



Celebration- We set up a Dinosaur Museum and invite the parents in to showcase our learning.

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
What?	<ul style="list-style-type: none"> -Use new vocabulary in different contexts. -Learn rhymes and songs. -Engage in non-fiction books. -Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. -Learn new vocabulary. -Articulate their thoughts in well-formed sentences. -Make comments about what they have heard and ask questions to clarify their understanding. -Participate in small group, class and one-to-one discussions offering their own ideas, using recently introduced vocabulary. 	<ul style="list-style-type: none"> -Build constructive and respectful relationships. -See themselves as a valuable individual. -Express their feelings and consider the feelings of others. -Show resilience and perseverance in the face of challenge. -Explain the reasons for rules, know right from wrong and behave accordingly. -Set and work towards simple goals. -Show sensitivity to their own and to others' needs. 	<ul style="list-style-type: none"> -Develop overall body strength, balance, co-ordination and agility. -Develop the foundations of a handwriting style which is fast, accurate and efficient. -Develop small motor skills so that they can use a range of tools competently, safely and confidently. -Combine different movements with ease and fluency. -Negotiate space and obstacles safely, with consideration for themselves and others. -Demonstrate strength, balance and co-ordination when playing. -Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. 	<ul style="list-style-type: none"> -Read individual letters by saying sounds for them. -Blend sounds to read short simple words. -Read a few common exception, 'tricky' words. -Form lower case and capital letters correctly. -Read simple phrases and sentences. -Re-read books to build up confidence. -Spell words by identifying the sounds and then writing them. -Write short sentences. -Demonstrate understanding by retelling stories using own words and recently introduced vocabulary. -Read words consistent with their phonic knowledge. -Write recognisable letters. 	<ul style="list-style-type: none"> -Count objects, actions and sounds. -Link the numeral with its cardinal number value. -Count beyond ten. -Compare numbers. -Explore the composition of numbers to 10. -Have a deep understanding of number to 10. -Compare quantities up to 10 in different contexts. -Explore and represent patterns within numbers up to 10 including double facts and how quantities can be distributed equally. 	<ul style="list-style-type: none"> -Recognise some environments are different to the one in which they live. -Recognise some similarities and differences between life in this country and life in other countries. -Describe what they see, hear and feel outside. -Know some similarities and differences between things in the past and now. -Understand the past through settings, characters and events encountered in books. -Understand some important processes and changes in the natural world around them including the seasons and changing states of matter. 	<ul style="list-style-type: none"> -Explore, use and refine a variety of artistic effects to express their ideas and feelings. -Create collaboratively, sharing ideas, resources and skills. -Sing in a group or on their own, increasingly matching pitch and melody. -Develop storylines in their pretend play. -Explore and engage in music making and dance, performing solo or in groups. -Share their creations, explaining the process they have used. -Make use of props and materials when role-playing. -Perform songs, rhymes, poems and stories with others.
How?	<ul style="list-style-type: none"> -Learn The Little Green Dinosaur story -Teach dinosaur specific vocabulary -look at and discuss artefacts e.g. fossils 	<ul style="list-style-type: none"> -Caring for living things. -Think of the needs of the egg. -Sharing and turn-taking. -Set and maintain rules for looking after the egg. -Joining in with activities, and thinking of their own ways to tackle a challenge or solve a problem. 	<ul style="list-style-type: none"> -Make up dance moves to the Dinosaur song https://www.youtube.com/watch?v=WQFOZO-VpcU -Practise coordination and balance with Dinosaur yoga https://www.youtube.com/watch?v=ISX9DSK4uEk -Outdoor bikes and scooter time/PE/playtime -Fine Motor -Handwriting -Explore different ways of moving to match the story Dinosaur Roar https://www.youtube.com/watch?v=5MMiiXIFNZA 	<ul style="list-style-type: none"> -What might be in the egg? Draw and write a prediction. Lift the flap. -Write what happened to the egg and what hatched. -Warning signs about how to look after the egg. -Label dinosaurs. -Lost posters. -Non-Fiction books: fact finding. -Learn the Little Green Dinosaur story, recite and retell. -Story map and adapt the story. -Read EYFS favourite books from list. 	<ul style="list-style-type: none"> -Continue and enhance Maths Meetings to meet children's needs/gaps. -Maths Mastery Unit 7: Numbers within 10. -Maths Mastery Unit 8: Calendar and Time. Maths Mastery Unit 9: Addition and Subtraction within 10. -Maths Mastery Unit 10: Grouping and Sharing 	<ul style="list-style-type: none"> -Dinosaurs are stuck in the ice, how can we rescue them? -Messy play: dinosaur land, vinegar and baking soda -Dinosaur Fossil Workshop -Animal egg sorting -Explore cavemen and how life has changed. 	<ul style="list-style-type: none"> -Large art attack mural on the playground. -Clay fossils. -Life size scale chalking (maths link- measure) -Dinosaur Junk Modelling -Dinosaur footprints- printing -Collage Dinosaurs -Saturday Night at the Dinosaur Stomp (act out story with musical instruments) -Story bags for the Little Green Dinosaur -Learn and perform the Dinosaur, Dinosaur Poem -Perform the Dinosaur Song to the parents at the celebration.

	Week 1 3/1/22	Week 2 10/1/22	Week 3 17/1/22	Week 4 24/1/22	Week 5 31/1/22	Week 6 7/2/22
Phonics	Sounds-Write Unit	Sounds-Write Unit	Sounds-Write Unit	Sounds-Write Unit	Sounds-Write Unit	Sounds-Write Unit
Literacy	What might be in the egg? Draw and write a prediction. Lift the flap. -Warning signs about how to look after the egg.	-Write what happened to the egg and what hatched. Label dinosaurs.	-Lost posters.	-Learn the Little Green Dinosaur story, recite and retell. -Story map and adapt the story.	Learn the Little Green Dinosaur story, recite and retell. -Story map and adapt the story. Non-Fiction books: fact finding.	-Non-Fiction books: fact finding.
Maths	Unit 7 – Numbers within 10	Unit 7 – Numbers within 10	Unit 8 – Calendar and Time	Unit 9 - Addition and subtraction within 10	Unit 10 – Grouping and Sharing	
Magic Carpet Adventure				Travel back in time, Cavemen	China (Chinese New Year 1/2/22)	
Discovery						
Other dates						
Thinking Tools	White hat - what do we know about eggs? Circle map – what comes out of an egg?	Flow map – egg hatching Brace map – label dinosaur	Red hat – how does he feel now he is lost / how does his mummy feel?	Red hat – how does the dinosaur feel through the story?	Flow map – little green dinosaur White hat – facts about dinosaurs Bubble map – describe a dinosaur	Tree map – types of dinosaurs Double bubble – compare 2 dinosaurs