

**Reading:**

The classic story of Tom's Midnight Garden by Philippa Pearce will hook the children into their reading and writing.

**Writing:**

Looking at portal stories, where the character goes to an exciting, new world! We will develop use of description and learn about figurative language.

**Engage:**

We will share baby and toddler photos of ourselves and play a game of 'Who's who?' to try to guess who the picture is of! We will look at how we have changed and what has stayed the same. We will then begin to think about what we can expect to look like in the future.

**Maths:**

This term will include investigations using:

- Interpreting timetables
- Multiplication and division skills
- Area and perimeter of shapes

**Computing:**

- Research and design objects using Purple Mash.

**Science:**

Learn about the key milestones of child development and understand how our bodies change over time from birth to old age, both physically and mentally.

**Time Travellers**



**In Year 5 we will be learning to:**

**PSHE:**

Understand what respect is and learn to recognise how and when we are using it as well as participate in an Anti-Bullying themed week!  
To know what puberty is and what to expect as our bodies change (linking to our science topic).

**PE:**

- Developing coordination and ball skills.
- Build reaction and response time.

**Music:**

- Improvise and compose music for a range of purposes.

**Innovate:**

Create our own personal 'life memory book' where we will think about the significant events that have happened in our lives, in chronological order.

**Art and DT**

Understand what Surrealism is and research the artist Salvador Dali. We will design and make a clay clock in the style of this famous artist.

# Home learning opportunities!

## PE: Our PE days are **Tuesdays** and **Fridays**.

Please ensure children wear suitable PE clothing as the colder weather approaches so they can take part in outdoor PE.

### Creative Zone:

Research the changes that take place from birth to adult in an animal of your choice then draw its life cycle.

Design a portal using junk modelling or any other resources you can find.

### Reading:

As a class we will be reading 'Tom's Midnight Garden' by Philippa Pearce.

We promote the importance of reading and would actively encourage children to read at home. Children will be provided with reading passports to record their reading. Children will also be given a home reading book which is linked to our Accelerated Reading scheme

Try asking your child questions about what they have read so far in order to check their understanding.

### Writing:

This half-term, we will be writing portal stories. Our portal stories will transport a character to another time or place. We will be exploring language and how to write excellent settings to create clear images in the reader's minds.

Why not encourage your child to write their own stories at home to help to develop their writing skills?

Wherever possible, please support your child with their spellings.

### Weekly Practice:

Your child will be issued with a log-in for Times Tables Rock Stars and Ed Shed. Each week a group of spellings will be set for your child to complete on Ed Shed and sessions to complete on TTRS. Please also read with your child at home.

### Maths:

Knowing timetables is essential for many areas of maths so please continue to encourage your child to learn them.

Ask your child to tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

### Key Dates:

#### Armistice Day

Thursday 11<sup>th</sup> November

#### Children in Need

Friday 19<sup>th</sup> November

#### Anti-Bullying Week

Monday 15<sup>th</sup> – Friday 19<sup>th</sup> November

#### Present Buying Day

Monday 10<sup>th</sup> December

#### Christmas Dinner & Junior Disco

Wednesday 15<sup>th</sup> December