



Spoken Language:

Perform poetry showing understanding through tone, actions, volume and intonation. Discuss words in texts they come across that capture and engage the reader's imagination.

Writing:

Create an acrostic poem about a volcano. Write their own recount using a diary entry about a fictional natural disaster.

Engage:

Immerse and intrigue the children's thoughts and experience by recreating a volcanic eruption, engaging the different senses and generating discussions about natural disasters.



Maths:

Understanding the concept of division and multiplication using arrays and grouping, recognise the link between them.

Computing:

Learn how to create an interactive comic with sounds, formatted text and video. Plan a comic strip about a volcano eruption.

Geography:

Begin to understand the different layers that make up our planet. Understand how these layers can contribute to natural disasters.

Science

Study different types of rocks and categorise them into groups based on their properties and formation.

Our topic this half term is: Tremors



RE:

Describe what 'remembering' means and discuss the importance of remembering Passover for Jews.

PE:

Focus on dynamic balance and static balance in small bases through real PE.

Art:

Study the work of Andy Goldsworthy. Observe his stone sculptures and create their own versions.



Innovate:

We will be working to discover why natural disasters happen.

Express:

To celebrate our learning during this topic we will become news reporters for the day. We will create a news channel to report on a range of natural disasters.

Music:

Look at the effects of natural disasters for our planet. Discuss ways in which the population can help through media of singing.

PSHE:

Develop communication skills by learning how to ask relevant questions. Understand the importance of wellbeing and lifestyle choices.

Home learning activities!

PE:

Our PE days are Thursday and Friday
Please send children into school wearing their PE kit on these days.

Creative Zone

Children could:

- Design a poster to show a volcano's main features, labelling the important parts.
- Create and make an earthquake-proof house that prevents it collapsing when being shook.
- Make a 3D volcano for our topic display.

Reading:

Please encourage your child to read and change their reading book so that they can fill up their passport and achieve more success with their reading. Remember there are awards for when they complete a passport.

It would be helpful to encourage your child to check if the text makes sense to them by discussing their understanding and explaining the meaning of new words in other contexts.

Dates

Friday 14th January:

Look out for information in book bags on our new homework program

Maths:

We will begin to test times tables in Year 3 so challenge your child at home with their multiplication. They should already know their 2, 5 and 10 times tables and should now start to revise their 3, 6, 4 and 8's.

Give your child a number and ask them to explain everything they know about it. They could use drawings, write a number sentence, explain what times tables it is in and present their ideas on a poster.

Writing:

Children could:

- Research a volcanic eruption and produce a fact file about it.
- Imagine surviving an earthquake, write a short story about what happened, try to include as much factual information as possible.
- Create a 'Tremors' dictionary that explains key volcano or natural disaster vocabulary in your own words.